

Group work in Geography (Jan 2020)

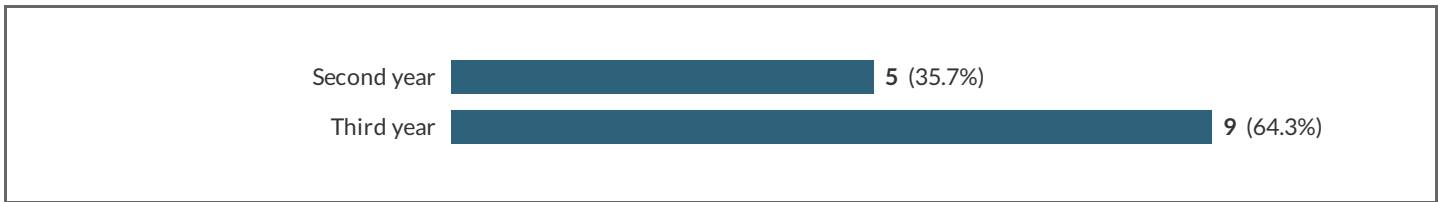
Showing 14 of 14 responses

Showing **all** responses

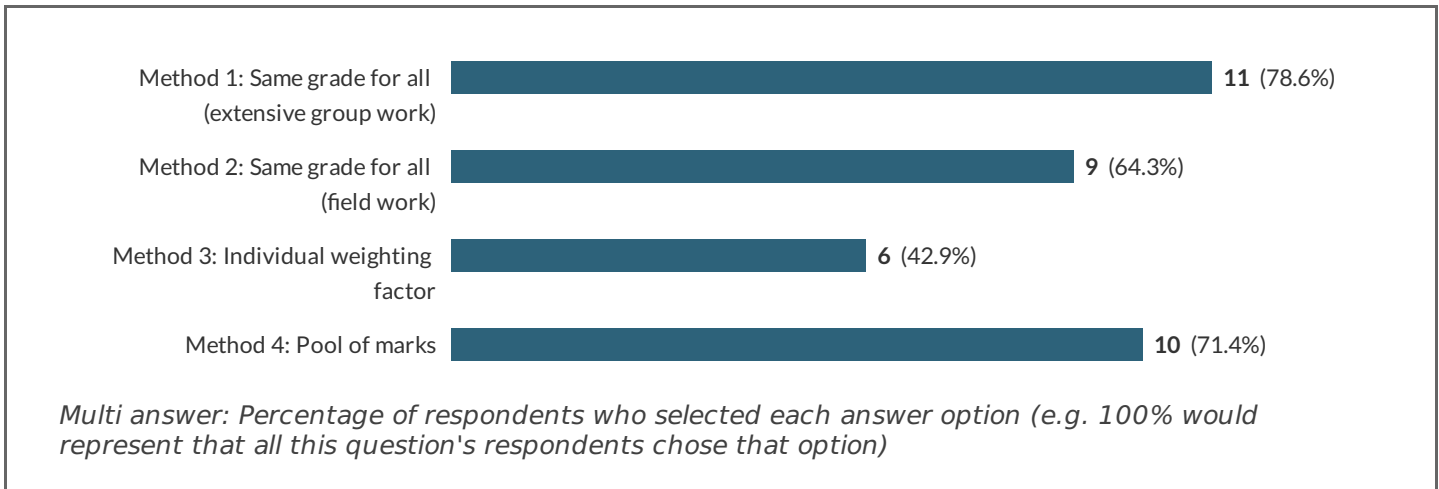
Showing **all** questions

Response rate: 14%

1 Which year of the Geography degree are you currently in?

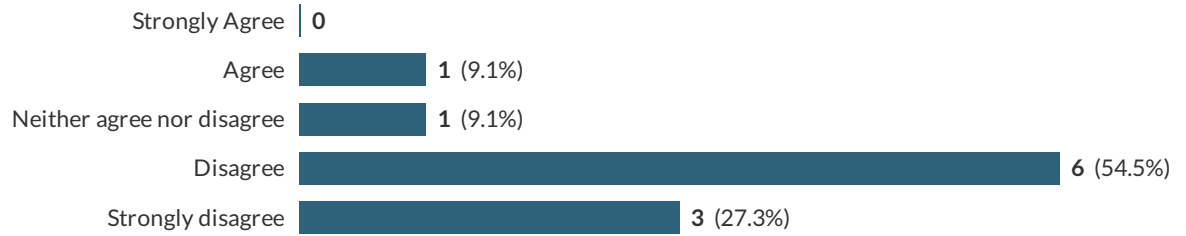


2 Which marking schemes have you experienced?



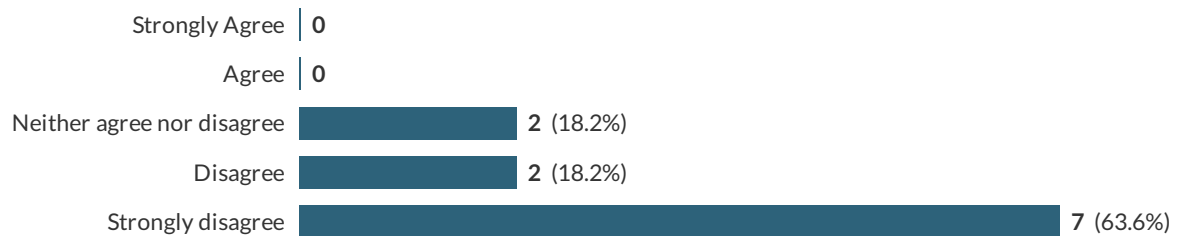
2.a Method 1 allocates the same mark for each group member based on the final piece of work. Thinking about this marking method, please indicate the extent to which you agree with the following statements:

2.a.1 This marking method is fair



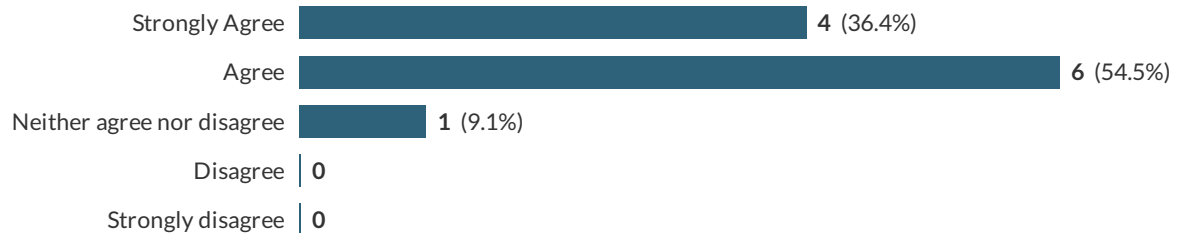
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

2.a.2 This marking method reflects the amount of work individuals put in



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

2.a.3 I understood this marking method



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

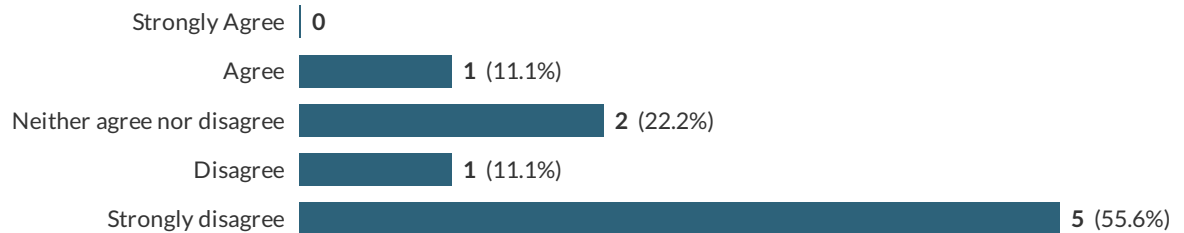
2.b Method 2 allocates the same mark for each group member based on the final piece of work produced on the field trip. Thinking about this marking method, please indicate the extent to which you agree with the following statements:

2.b.1 This marking method is fair



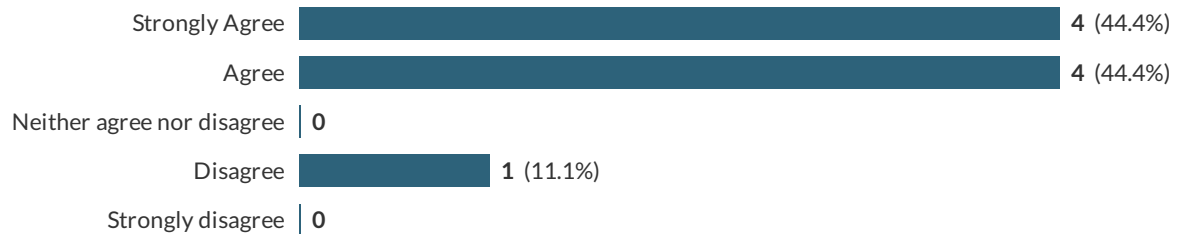
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

2.b.2 This marking method reflects the amount of work individuals put in



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

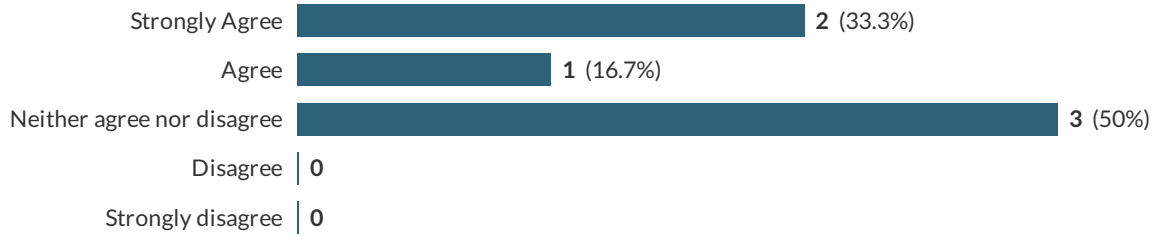
2.b.3 I understood this marking method



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

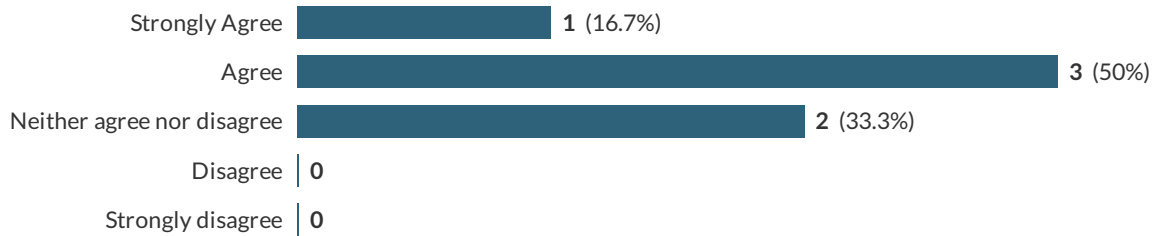
2.c Method 3, individual weighting factor, generates an individual mark by multiplying the mark for the final piece of work by an individual factor based on contribution to the group. Thinking about this marking method, please indicate the extent to which you agree with the following statements:

2.c.1 This marking method is fair



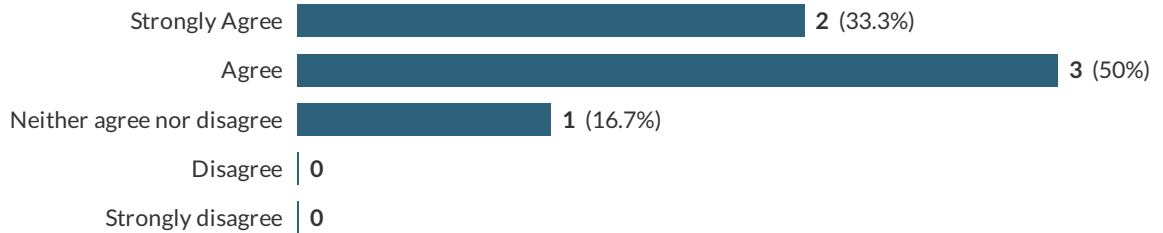
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

2.c.2 This marking method reflects the amount of work individuals put in



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

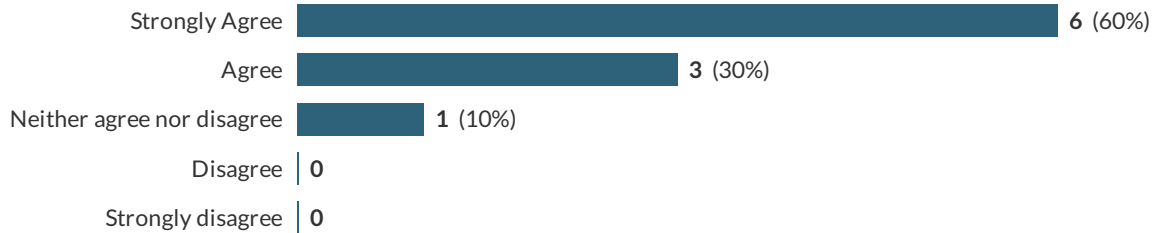
2.c.3 I understood this marking method



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

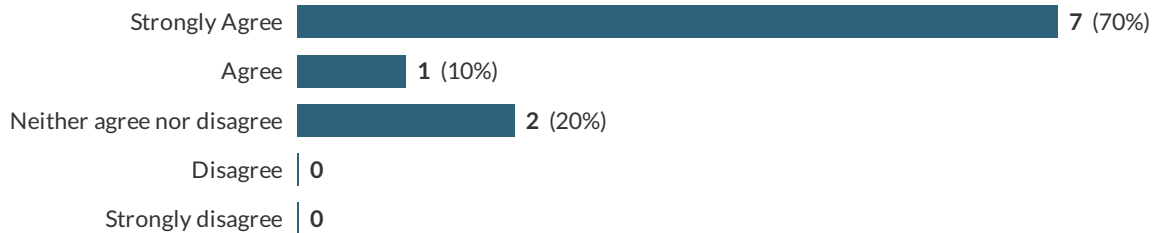
2.d Method 4, pool of marks, gives each individual a grade by combining the mark for the final piece of work with an individual score for contribution to the group. Thinking about this way of grading, please indicate the extent to which you agree with the following statements:

2.d.1 This marking method is fair



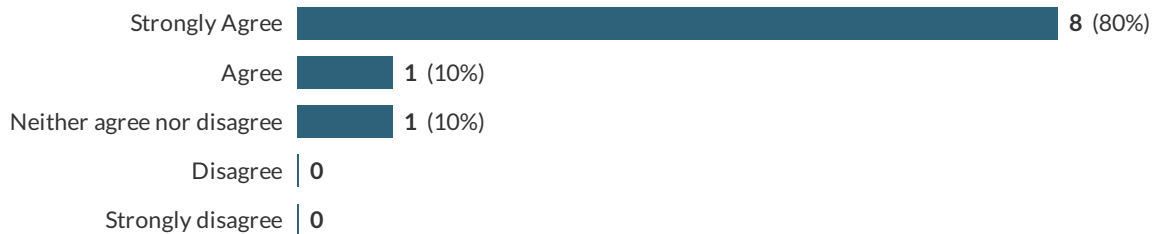
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

2.d.2 This marking method reflects the amount of work individuals put in



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

2.d.3 I understood this marking method



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

3 Please add any comments about the marking method 1: same grade for all (group work over a number of weeks)

Showing all 9 responses	
Ideal for a hard working group.	555131-555122-54248204
If all group member put in the effort and contribute equally this method works. If not it doesn't seem fair if someone who worked extremely hard receives a lower mark because of someone else.	555131-555122-54248489
Not fair - one student can do all the leg work and then the others can take credit for it. Doesn't assess ability to work in a group - it assesses the product.	555131-555122-54248643
Unfair for people that put more effort in than others and they all still get the same mark	555131-555122-54248819
unfair as some put in more work than others	555131-555122-54248992
Does not identify effort and contribution. However in smaller groups or pairs, seems more effective.	555131-555122-54261163
I feel this is unfair as although it is hoped everyone pulls there weight in a group that won't always be the case and other group members marks may be pulled down.	555131-555122-54271304
Although this may not always provide a fair mark for all I do feel it pushes team members to contribute more as they are working towards a collective mark and they do not wish to let other team members down.	555131-555122-54325067
I have definitely experienced group work while at UHI where I have done most of the work and everyone has gained the same grade. It's really not fair and I don't want to tell other student s that they should be doing more work - thats upto them.	555131-555122-54567904

4 Please add any comments about the marking method 2: same grade for all (fieldwork)

Showing all 7 responses	
Again, ideal for a hard working group however on field trips more people do tend to fall behind on data collecting.	555131-555122-54248204
Not fair - one student can do all the leg work and then the others can take credit for it. Doesn't assess ability to work in a group - it assesses the product.	555131-555122-54248643
Unfair for people that put more effort in than others and they all still get the same mark	555131-555122-54248819
unfair as some put in more work than others	555131-555122-54248992
Have not completed this style of marking yet.	555131-555122-54261163
Still unfair as some may do more work than others	555131-555122-54271304
This may not always provide accurate marks reflecting an individuals input to the work however again I feel it pushes people to aim for higher marks and put in more effort overall to ensure they aren't letting their team down.	555131-555122-54325067

5 Please add any comments about marking method 3: individual weighting factor

Showing all 6 responses	
Hard for marker to understand the truth about what the group has done individually and as a whole.	555131-555122-54248204
N/A	555131-555122-54248643
Fair way to mark individuals work	555131-555122-54248819
More realistic to ascertain effort, however open to bias or difference of opinion.	555131-555122-54261163
Think this is most fair method so far, however, students marking each other can easily lead to bias and make marks unfair	555131-555122-54271304
Although from a glance this seems a much more fair approach to grading individuals work it doesn't always work as this isn't entirely anonymous and individuals may feel the need to give their classmates/ team mates a higher mark. Personally I do not find this marking method ideal for assignments.	555131-555122-54325067

6 Please add any comments about marking method 4: pool of marks

Showing first 5 of 6 responses	
Ideal for every scenario, however people can get ahead of themselves.	555131-555122-54248204
Fair, each group member gets the mark that they deserve. Allows better group work as group members must work together and come to a consensus (and be honest) about their level of work and contribution.	555131-555122-54248643
Is a good way to distribute the marks fairly within group work	555131-555122-54248819
better but still allows group members to work less in exchange for a small deduction of marks	555131-555122-54248992
Have not completed this style of marking yet. Sounds good to ascertain effort.	555131-555122-54261163

7 Please add any general comments about marking methods for group work

Showing all 2 responses	
Other students should not have an influence over my overall degree mark. If they want to doss around that's up to them and not even the best group work leader can solve that. Let them get the mark that they deserve for doing hee-haw.	555131-555122-54248643
I think they work well in general and find it hard to think of an alternative.	555131-555122-54261163