



Graduate attributes

Where did they come from? What are they for?

2010 - Original attributes

Developed as part of Graduates for the 21st Century, QAA Scotland's Enhancement Theme

2013 - Research commissioned

By the university identifies lack of clarity and gaps in coverage of original attributes

2014 - Short life working group

Recommends revising the attributes and engaging in an extensive consultation process

2016 - University establishes

Steering group to take the consultation forward

2017 - Consultation exercise

With over 400 students, staff and employers (108 students, 178 staff and 127 employers)

Revised attributes

Approved by the University's Quality Assurance and Enhancement Committee

Key findings from consultation

Importance of attributes to support conversations around skills. Aspirational- avoiding levelling and measurement Embracing and championing diversity and distinctiveness as individuals, and as an institution.

Your graduate attributes

- Academic skills
- Communication
- Self-management
- Social awareness
- Interpersonal skills

Graduate attributes as a focus for

- Reflection
- Dialogue
- Personal Development Planning

2019 onwards

Visit the university's Careers and Employability Centre at www.uhi.ac.uk/careers

Find out about HISA and how they can support you at www.hisa.uhi.ac.uk



Use the Graduate Attributes to frame personal development plans - induction.uhi.ac.uk
Consider what skills you are developing and share how you are promoting the graduate attributes at [www.uhi.ac.uk/graduate attributes](https://www.uhi.ac.uk/graduate-attributes)



[Graduate Attributes Infographic](#) © 2021 by [Ann Tilbury](#), University of the Highlands and Islands is

licensed under [CC BY 4.0](#)

